

GOVT. COLLEGE SAMPLA
LESSON PLAN
JULY 2025 to NOVEMBER 2025

Name of the Associate Professor: Dr. Ankita
Class: B.A. I (Sem-1)
Subject: English (Skill Enhancement Course)
Paper: Basics of Communication and Soft Skills

Week	Description
1 st (15.07.2025 to 19.07.2025)	Introduction to Curriculum, Introduction and Scope of Communication (Unit-I)
2 nd (21.07.2025 to 26.07.2025)	Effective Communication (Unit-I)
3 rd (28.07.2025 to 02.08.2025)	Verbal and Non-Verbal Communication (Unit-I), Revision
4 th (04.08.2025 to 09.08.2025)	Process of Communication, Barriers of Communication (Unit-I), Group Discussion
5 th (11.08.2025 to 16.08.2025)	Subject-Verb Agreement (Unit-II),
6 th (18.08.2025 to 23.08.2025)	Simple, Complex, Compound, Compound-Complex Sentences (Unit-II), Assessment Test
7 th (25.08.2025 to 30.08.2025)	Phrasal Verbs, Idioms and Phrases, One word Substitution (Unit-II)
8 th (01.09.2025 to 06.09.2025)	Homophones, Homonyms and Homographs (Unit-II), Revision
9 th (08.09.2025 to 13.09.2025)	Comprehension Skills (Unit-III)
10 th (15.09.2025 to 20.09.2025)	Précis Writing, Report Writing, Essay Writing (Unit-III)
11 th (22.09.2025 to 27.09.2025)	Preparing Bio-Data/ Resume/CV (Unit-III), Revision
12 th (29.09.2025 to 04.10.2025)	Interview, Presentation Skills and Group Discussion (Unit-III), Assessment Test
13 th (06.10.2025 to 11.10.2025)	Soft Skills (Unit-IV)
14 th (13.10.2025 to 25.10.2025)	Time Management and Stress Management (Unit-IV), Group Discussion
15 th (27.10.2025 to 01.11.2025)	Leadership Skills (Unit-IV)
16 th (03.11.2025 to 08.11.2025)	Problem Solving and Personality Development and Emotional Quotient (Unit-IV)
17 th (10.11.2025 to 15.11.2025)	Revision


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LESSON PLAN
JULY 2025 to NOVEMBER 2025

Name of the Associate Professor: Dr. Ankita
Class: B.A. III (Sem-5)
Subject: English

Week	Description
1 st (28.07.2025 to 02.08.2025)	Introduction to Curriculum, A talk on the topic: 'The Rise of the Novel, Introduction to Raja Rao's novel 'Kanthapura'.
2 nd (04.08.2025 to 09.08.2025)	Chapter -1: Detailed explanation of the text, Short answer type Ques. /Ans, Importance of the opening chapter. Literary terms: allegory, alliteration, allusion, analogy
3 rd (11.08.2025 to 16.08.2025)	Chapter -2: Detailed explanation of the text, Discussion on Ques/Ans., Literary terms: aphorism, characterization, diction, epithet
4 th (18.08.2025 to 23.08.2025)	Chapter-3: Detailed explanation of the text, Discussion on Ques/Ans., Literary terms: Fable, flashback, hyperbole, imagery
5 th (25.08.2025 to 30.08.2025)	Chapter-4: Detailed explanation of the text, Discussion on Ques/Ans., Literary terms: irony, motif, oxymoron, paradox
6 th (01.09.2025 to 06.09.2025)	Chapter 5: Detailed explanation of the text, Discussion on Ques/Ans., Literary terms: rhythm, satire, plot, story, Test 1
7 th (08.09.2025 to 13.09.2025)	Chapter 6: Detailed explanation of the text, Discussion on Ques /Ans., Literary terms: onomatopoeia, canon, historical novel, Assignment - 1
8 th (15.09.2025 to 20.09.2025)	Chapter 7: Detailed explanation of the text, Discussion on Ques/Ans., Quiz/discussion/test/inter-class competition, Literary Terms
9 th (22.09.2025 to 27.09.2025)	Chapter 8: Detailed explanation of the text, Discussion on Ques/Ans., Grammar Practice: Conversion of sentences
10 th (29.09.2025 to 04.10.2025)	Chapter 9: Detailed explanation of the text, Discussion on Ques/Ans., Grammar Practice: conversion of sentences.
11 th (06.10.2025 to 11.10.2025)	Chapter 10: Detailed explanation of the text, Discussion on Ques/Ans., Grammar: Conditional clauses, Assignment -2
12 th (13.10.2025 to 25.10.2025)	Chapter 11: Detailed explanation of the text, Discussion on Ques/Ans., Grammar Practice: Conditional clauses.
13 th (27.10.2025 to 01.11.2025)	Chapter 12: Detailed explanation of the text, Discussion on Ques/Ans., Grammar: Defining and non-defining clauses.
14 th (03.11.2025 to 08.11.2025)	Revision of Q/A related to novel , Novel and its forms, Vocabulary Revision and Test 2
15 th (10.11.2025 to 15.11.2025)	Revision of Sentences & Clauses , Literary Terms, Queries from students, Test


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