



Institutional Development Plan

GC Sampla

Institute Details						
College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GC Sampla (Govt)	Co-Education	Urban	2013	MDUROHTAK	DHE / MDU	2013

Vision and Mission	
A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.	
<p>Government College Sampla was established in 2013, since then it stands out in its commitment to excellence, embracing challenges to align itself with the finest educational institutions. The pivotal focus on holistic student development, underscores, its mission, synchronising, academic and co-curricular calendar ingeniously. This approach aims to extract the best from each student, fostering an environment where extra curricular activities become a platform to showcase their humane side. At the core of the college priorities is a student-centric approach, encouraging unconventional thinking and nurturing dreams into reality. This institution plays a crucial role in installing moral values, fostering sensitivity and promoting awareness of moral duties within society. Various programmes, strategically organised contribute significantly to the physical and mental growth of students. Government College Sampla institutional development plan(IDP)has been prepared to upgrade college infrastructure facilities in upcoming academic sessions that will bring them at par with the best institutions of the country.</p>	
B. Describe the overall mission and purpose of the institution	
<p>To establish, build, and sustain an Institution of the highest caliber by the complete integration of teaching and state-of-the-art research. To make learning in various knowledge streams exciting through excellent integrative teaching strategies driven by curiosity .To impart and nurture a variety of skills that prepare students for outstanding careers across the world, in various areas, including academia.</p>	

Principal Details			
Principal Name	Mobile No	Email Id	Fax No
Dr. Param Bhushan Arya	9416380772	gcsamplainformation@gmail.com	

Nodal Officer Details					
Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan
Name : Dr. Ankita Beniwal Mobile No : 9416056211 Email Id : gcsampla@gmail.com	Name : Mobile No : Email Id :		0		

Academic Information						
Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	PG	Masters in Hindi Literature	2	2023	40	40
2024-25	PG	Masters in Geography	2	2023	40	40
2024-25	PG	Master in Commerce	2	2019	40	18
2024-25	UG	B.A	4	2013	240	240
2024-25	UG	B.Com	4	2013	80	32



NAAC Accreditation Details				
Cycle	Date of Application	Accreditation Received Date	Grade	Valid Till
1			Not submitted LOI	

Courses Offered				
Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	Bachelor in Arts	4	UG	Semester
2024-25	Bachelor in commerce	4	UG	Semester
2024-25	Masters in Hindi Literature	2	PG	Semester
2024-25	Masters in Commerce	2	PG	Semester
2024-25	Masters in Geography	2	PG	Semester

Faculty Status																
Faculty Rank	No. of Sanctioned Regular Posts	Present Status: No. in Position by Highest Qualification												Total No. of Regular Faculty in Position	Total Vacancies	Total No. of Temporary Faculty
		Doctoral Degree				Master's Degree				Bachelor Degree						
		Sci/Arts/Com Discipline		Other Discipline		Sci/Arts/Com Discipline		Other Discipline		Sci/Arts/Com Discipline		Other Discipline				
		R	T	R	T	R	T	R	T	R	T	R	T			
Professor		1												1	0	0
Associate Professor		2				1								3	10	0
Assistant Professor		5	3			3	4							8	15	7

[illegible]



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2nd Year	Appeared	0	0	0	0	0	0	0	0	0	0
	1 st Division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0
3rd Year	Appeared	0	0	0	0	0	0	0	0	0	0
	1 st Division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0

PG Examination Results										
(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)										
	SC		OBC		Other Reserved Categories		General		Total	
	M	F	M	F	M	F	M	F	M	F

Student Enrollment							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	272	217	209	92	85		875
No. of Female Students	30	22	12	39	40		143
No. of SC Students	55	45	40	16	18		174
No. of OBC Students	46	34	39	16	17		152
No. of students in Physically Disabled category	0	0	0	0	0		0
No. of students in other reserved category	0	0	0	0	0		0

Student Dropout							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	0	23	12	0	10		45
No. of Female Students	0	1	0	0	2		3
No. of SC Students	0	4	3	0	1		8
No. of OBC Students	0	1	1	0	2		4
No. of students in Physically Disabled category	0	0	0	0	0		0
No. of students in other reserved category	0	0	0	0	0		0

Fellowship/Scholarship/Fee Subsidy							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students receiving govt. fellowships and other resources in general category	0	0	0	0	0	0	0



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No. of Female Students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of SC Students receiving govt. fellowships and other resources	29	22	24	13	2	0	90
No. of OBC Students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0

Education Loan

Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0
No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0

Other Activities

Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	50	50	20	10	10	0	140
No. of Students enrolled in NCC	0	0	0	0	0	0	0
How many female students of the institution participate in a self-defence programme offered by the college?	12	7	2	5	4	0	30
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	20	10	25	16	18	0	89
b) Blood Donation	12	10	5	6	4	0	37
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	0	0	0	0	0	0	0

Campus Placement

Academic Session	UG Percentage	PG Percentage	Dip Percentage
2024-25	1.04	4.02	0.00



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Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D	Total
1.	Does the institute have a computer laboratory?	No	Yes	Yes	No	No	
a)	If yes, specify the no. of computers		20	10			30
2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	Yes	Yes	No	No	
a)	If yes, specify Total no of students capacity of the lab		40	10			50
b)	If yes, specify Total no of students enrolled		120	80			200
3.	Do the laboratories have sufficient equipment available for students?	No	No	No	No	No	

Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D	Total
1.	Is the library system Computerized?	No	No	No	No	No	
2.	Total number of text books and reference books available in library for students		4643				4643
3.	Total number of reference books available in library for students		100				100
4.	Total number of e-books available in library for students						0
5.	Total number of journals and e-journals available in library for students			2			2
6.	Total number of audio books, CD & Videos available in library for students						0
7.	a) Is the library accessible to differently-abled students?	No	Yes	Yes	Yes	Yes	
	b) If yes, describe the facilities provided						

Hostel Details for Girls						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N



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11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0
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Hostel Details for Boys						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Research Projects Details						
Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0
No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Patents Details			
Details	National	International	Commercial
Number of patents obtained since 2016	0	0	0
Number of patents filed since 2016	0	0	0

Incubation Center Details		
Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
N	0	0

Workshops/Seminars/Conferences Organised (Since 2016)				
Type	Level	Funding Agency	Amount	Time Period
Seminar	National	Department of Higher Education, Panchkula (Haryana)	50000	2022-23 (16/02/2023)



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Seminar	National	Department of Higher Education, Panchkula (Haryana)	50000	2022-23 (17/02/2023)
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Teacher's Participation in Seminars/Conferences				
Type of Participation	International	National	State	University
Only Attended	0	0	0	0
Chaired Sessions	0	0	0	0
Presented Paper	0	14	0	0
Total	0	14	0	0

Research Publications (Since 2016)				
Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers	4	4	50	12
Books				05
Chapter in Edited Book				02
Conference Proceedings				02
Any Other, specify				

Consultancy (Since 2016)				
Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	00			
State Govt.	00			
Industry	00			
Any Other, specify				

Research Programs (Since 2016)						
Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored research scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phil
0	0	0	0	0	7	0

Sports Details				
No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
8	0	International Level : 12 National Level : 18 State Level : 20 University Level : 84	International Level : 9 National Level : 18 State Level : 20 University Level : 84	100



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Culture Details	
No. of Students participated in Sports, Games and other events	No. of Students awarded in Sports, Games and other events
International Level : 0 National Level : 0 State Level : 0 University Level : 12	International Level : 0 National Level : 0 State Level : 0 University Level : 0

Total Income		
Sr.No.	Category/Head	
1.	Grants received from UGC	0
2.	Grants received from Distance Education Council	0
3.	Grants received from Other Central Govt. Departments	50000
4.	Grants received from state government	40406422
5.	Grants received from local bodies	0
6.	Donation	0
7.	Tuition fees	
8.	Development fees	
9.	Other fees	
10.	Interests	
11.	Sale of Application forms	0
12.	Other Funds	0

Total Expenditure		
Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	37463747
2.	Buildings (Construction and Maintenance)	0
3.	Library and Laboratories	139739
4.	Scholarships	0
5.	Grants to College	0
6.	Research & Development	0
7.	Sports	40000
8.	Other Expenses	30699
9.	Accounts (Audit) Status, whether audited? (Yes/No)	Yes

Curriculum Excellence Details		
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 15 51% - 75% : 100 Pass and upto 50% : 100 Failed % : 25	Students employed after completion of course : 25 Students progressing to Higher Studies : 50	50



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Students Applied Per Seat For Each Programme

Academic Year	Program Name	No. Of Application Received	Seats	Ratio
2024-25	Bachelor of Arts	500	240	1:2
2024-25	B.Com	40	80	2:1

Pedagogical Excellence

Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	a) IT Enabled Learning b) Traditional Method c) Experiential Method d) Team Problem Solving e) Practical Orientation NA
2.	Pedagogical tools used for teaching students	a) Presentation b) Demonstration c) Field Study d) Survey e) Role Play f) Case Study g) Simulations NA
3.	Innovative teaching practices adopted in the institute	a) PT_AOText NA
4.	Does the institute conduct regular industry-academia interface?	Y
4(a)	If yes, Mention the number during 2020-21	3
5.	Does the institute have the practice of collecting feedback from students?	Y
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Y

Academic Administration

Sr.No.	Question	Answer
1.	Does the institute prepare an academic calendar for the year	Y
2.	Which of the systems does the institute follow?	a) Monitoring System b) Proctorial System c) Tutorial System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y



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5.	Type of attendance management system followed by the institute	Annually
6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	N
7.	Is the rating communicated to teachers for improvement?	N

Infrastructural Development & Maintenance

Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	Yes
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	Yes
3(a)	If yes, is adequate space available?	Yes
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Library Smart classrooms
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	Yes
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Parks Sports Complex Gym
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	No

Collaboration / Partnering with Knowledge and Skills Hub

Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	Y
2.	Does the institution have a Faculty Exchange Programme (National & International)?	N
3.	Does the institution have a Student Exchange Programme (National & International)?	N

Effective Institutional Governance

Sr.No.	Question	Answer
1.	Does the institute have a duly constituted governance body?	N
1(a)	If yes, has it been approved?	N
1(b)	How frequently the Governing body meets?	As and when required



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2.	E-governance initiatives implemented	
2(a)	Has the institution implemented MIS?	Y
2(b)	Has the institution implemented ERP?	Y
3.	How is record keeping and data management done in the institute?	Online
4.	What type of library management system is there in the institute?	Offline
5.	Does the institute have its own active website?	Y
5(a)	If yes, mention web address	

Stakeholders Involvement		
Sr.No.	Question	Answer
1.	Which stakeholders are involved in any mechanism of participatory management in academic, administrative and financial affairs?	Teachers Local Authorities

Manpower Management		
Sr.No.	Question	Answer
1.	Does the institute have adequate and skilled manpower (both teaching and non teaching)?	Y
2.	Does the institute have a grievance redressal mechanism for teachers and staff?	Y
3.	What type of staff engagement practices (academic, behavioural & organisational) are followed in the institute?	

Legal Compliances		
Sr.No.	Question	Answer
1.	Which of these cells are there in the Institute?	Legal Cell Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee Women Cell

Research & Development		
Sr.No.	Question	Answer
1.	Have the institute identified the thrust areas for research work in the institutes?	N
1(a)	If yes, Please mention the areas	
2.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	
3.	Has the institute worked on a student research project?	N



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Social Outreach Programmes		
Sr.No.	Question	Answer
1.	Is the Institute involved in any social outreach activities?	Y
2.	Does the institute organise any community/peripheral development programme?	Y
3.	Are the Students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Y

Monitoring & Evaluation		
Sr.No.	Question	Answer
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Y
2.	Does the institute have an IQAC cell?	Y
3.	How often do IQAC meetings take place?	Quarterly
4.	Which of the following audits does the institute conduct	Academic Audit Financial Audit Administrative Audit

Employment		
Sr.No.	Question	Answer
1.	Which industry employs the most college graduates from your institute?	Agriculture
2.	Which industry is preferred by the most college graduates from your institute?	Self-run / Family Buisness
3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	Y

Supporting Students from Disadvantaged Backgrounds		
Sr.No.	Question	Answer
1.	What academic programs are female students actively pursuing?	B.A
2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	B.A
3.	What academic programs are differently-abled students pursuing?	B.A

Strategic Goals	
New UG and PG courses: The college administration is proactively preparing a proposal to higher authorities for the introduction of UG courses in business administration(BBA) and BCA with intake of 50 seats. This initiative aims to broaden the academic offerings, providing students with advanced education with some technological aspects.	
The institution also plans to introduce PG in English literature and History to offer new opportunities to the students of this area.	
Curriculum enhancement-introducing new courses and Programs as per NEP 2020 guidelines that will be based on regularly updating curriculum to include contemporary topics and skills.	
Research and innovation- encourage the faculty and students research by providing necessary resources and creating partnerships with research institutions. Establish research cell in key departments and encourage faculty and students to publish paper papers.	
New building- the college requires one more floor for the classes, administrative block, seminar, conference hall	
Playground- college has sent proposal for playground for better sports activities.	



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Governance Quality Index						
Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary
At Present	20	10	2	3	0	0

Academic Excellence Index							
Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaborations	Subscripti on to INFLIBNE T
At Present	0	N	0	50:1	% of Visiting Professors : 10 Students passing with 60% or more marks : 70 Students receiving awards at National & International Level : 5 Expenditure on Library,cyber library & Lab : 25 Faculty under pedagogical Training : 100 Faculty involved in further education : 10 Dropout rate : 15	0	N

Equity Initiative Index					
Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell
At Present	40	5	20	Y	N

Research And Innovation Index				
Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details
At Present	0	0	0	Staff involved as principal researcher : 0 Research projects fully or more than 50% funded by external agencies,industries : 0 Petents granted : 0 Faculty receiving national/international awards : 0 Income of the institute through research : 0 Doctoral degrees in total number of degrees awarded : 0 Expenditure on research & related Facilities : 0 Income generated from non grant Sources : 0



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Student Facilities						
Target	Professional Development Programs	Placement Cell	Infrastructure Maintenance & Addition	Hostel Beds for Female Students	Hostel Beds for Male Students	Student Feedback Surveys
After 5 years	3	Y	50	0	0	10

Infrastructure & Others				
Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity
At Present	0	0	50	Y

Institutional Project Budget		
Sr.No.	Activities	Project Life Allocation
A	Infrastructure	
	i. Modernization and strengthening of laboratories including contractual technicians recruitment	10
	ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	10
	iii. Modernization of classrooms	10
	iv. Updation of Learning and training Resources	5
	v. Procurement of furniture	5
	vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	5
	vii. Modernization/improvements clerical departments	10
	viii. Modernization and strengthening of libraries and increasing access to knowledge resources	10
	ix. Refurbishment (Minor Civil Works)	10
	x. Students residential infrastructure like hostel,mess etc.,	0
B	Research and development support	
	i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs	0
	ii. Provision of resources for research support	0
	iii. Enhancement of R&D and institutional consultancy activities	0
C	Faculty Development Support	
	i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	10
D	Institutional reforms	
	i. Technical assistance for procurement and academic activities	10
	ii. Institutional management capacity enhancement	10
E	Academic support	
	i. Creation of new departments/courses	10
	ii. Enhanced Interaction with Industry	10
	iii. Temporary faculty engagement	0
	iv. Student support activities	10
F	Others	



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	Total	135
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